



United States. Department of Labor

Children's Bureau

25573.149 20.303-308

Publications no. 303-308

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for the CHILDREN'S BOOKSHELF a booklist for parents



To people who enjoy children's books, there is no need of offering an apology for making up another list of them. For there are always new books, new children to read them, and new parents to buy them. It is hard not to envy those parents who are just discovering what a circus it is to see their children's reactions to stories and pictures and information.

This is not a list of "the best" books. It makes no pretense of doing more than putting down the names of a few good books of each kind, grouped into classes with reference to children's interests and to their varying levels of development. Many others are equally delightful, but the limitations of space make it impossible to get them all in.

These are books that children will enjoy and profit by. It is hoped that parents who find that a certain book or author arouses great interest will explore further and find other books that will open wider the doors of their childen's minds.

Many of these books are very inexpensive, although they were not chosen for this reason. But whether their price is modest, or whether it reflects the expense and care that have gone into the production of a very beautiful book with choice illustrations, a parent's motto might well be that of the sage who said, "Wear the old coat and buy the new book."

This pamphlet was prepared under the direction of Dr. Katherine Bain, Director of the Division of Research in Child Development of the Children's Bureau, United States Department of Labor. It is the work of Mrs. Marion L. Faegre of that division, assisted by Nora E. Beust of the United States Office of Education. It has been reviewed by Althea Warren, President of the American Library Association, Mrs. Frances Mayforth of the Association for Childhood Education, and Della McGregor, Chief of the Juvenile Division of the St. Paul Library, all of whom have made helpful suggestions. The assistance of M. Ethel Bubb, adviser to adults in children's literature of the Washington Public Library, and Mrs. Gertrude Hodson, former librarian of the Hessian Hills School, Croton, N. Y., is also gratefully acknowledged.

# FOR THE CHILDREN'S BOOKSHELF

Who are your children's friends? Do they know Tigger and Mr. Popper and that scamp of a boy, Nils? Have they roller-skated with Lucinda and skied with Olle? Do they saddle and bridle Smoky and play they are driving the two-headed Pushmi-Pullyu?

No matter where children live, all these friends can be right at hand. In city or country, east or west, they step right out of the pages of the books in which they were born and become living companions for those lucky boys and girls whose parents appreciate their need of good reading.

There may be shortages of almost everything else children need and enjoy, from apples to skates and from rubber balls to velocipedes, but there are plenty of books—and books that are both delightful and inexpensive. It is hard to think of any other things belonging to childhood that are a more all-around permanently good investment.

#### Books Are Pleasure-Giving

First of all, books are fun. From the time the 2-year-old takes a Saturday Walk with his father until he is ready to ride At the Back of the North Wind, there is endless variety in the enjoyment to be had from books. Whether a child gets to know Babar first, or Ching, or Madeline, doesn't matter. He'll delight in their adventures over and over again, and he'll never forget them. And mother and child who have laughed together over Roo and been anxious with Peter Rabbit and Mrs. Mallard of Make Way for Ducklings in their predicaments, will always have something in common, something shared that bobs up time and again as they catch each other's eye and remember the jolly reading-aloud times.

#### Good Books Encourage the Love of Beauty

There's an extra amount of fun in books nowadays because of the wide variety of splendid, colorful illustrations. Who doesn't wish sometimes that he could be a child all over again and see Clare Newberry's kittens through the eyes of an 8-year-old? Grown-ups who read Mother Goose aloud have as much enjoyment as their listeners, nowadays, when artists like Rojankovsky have put their new interpretations on the good old jingles. People who were brought up on Caldecott and Kate Greenaway have a pretty good idea of how jolly it must be to have a new Wanda Gág or Tasha Tudor book come out, or come upon Shepard's pictures of Pooh for the first time. And the D'Aulaires, the Petershams, Daugherty, and Beatrix Potter—those inspired illustrator-authors—must have been born to illustrate just those stories they have written.

#### Books Broaden a Child's World

Good books help to widen a child's horizon. They develop his sympathy and understanding and give him information on which his growingly thoughtful mind can go to work. From being a self-centered baby, he grows toward an understanding of himself as a part of the great world. He reaches out in wonder, grasping bit by bit at the fringes of knowledge about a universe in which Insect People and Beaver Pioneers play a part, as well as the men who went where No Other White Men had ever been, or to the court of Kublai Khan like Marco Polo. He learns of his country's pioneers in Over the Blue Wall and of What Makes the Wheels Go 'Round in his world of today. He finds that there are 100,000 Whys about the things he sees in a single room. He discovers that there is such a thing as Seeing the Unseen and perhaps hugs the secret thought that someday maybe he will add to the useful knowledge that men store up by means of the microscope.

If he is a child who likes to dream, he will thrill to the tales of ancient Buried Cities and begin to understand the world he lives in a little better because he has had a glimpse into the distant days of George Washington's World.

No matter what a child's interests, there is always a book that seems to have been written just for him. There is All About Pets for the child who is never content without some living creature to care for and Wonders of the Heavens for the one who is tantalized by what the winking stars seem to say to him. The lad who lives in a crowded city must take much of his adventure vicariously; but books like Java Ho! and The Matchlock Gun, in which he enters into the Dutch boys' narrow escapes, and the dangers of American pioneer life in his own country, will give him patterns of bravery as well as adventure.

#### Books Guide a Child's First Steps in World Citizenship

We must acquaint our children with the peoples whose problems will be their problems in a common future. We must show them how like ourselves other peoples are, how differences in color or religion or food habits are unimportant as compared with the sameness of the blood—that identical stuff here or in Asia or the South Seas that makes people's hearts beat with fear or love or anger. Children will accept these truths as a matter of course if they are brought up on books like the Chinese story of Little Pear or In My Mother's House, which the Indian children near Sante Fe helped to write. Nino in Italy and Maria Rosa in Brazil have desires very like those of children in the United States, although the way they live may be different. The children in Around the Year in Iceland are just as eager for their father to get home from a fishing trip as American children are for their dad's return from a business journey.

# Reading Ability Is Encouraged by Early Acquaintance With Books

An excellent reason for introducing a child early to good books is that the greater his reading experience, the more he is going to get from and contribute to his life in school. So much of a child's education must come through books that we should use every means to add to his chances of success in school adjustment by giving him skill in the tool of reading.

Many children struggle along through their school years, tremendously handicapped by their lack of ability to read with ease and comprehension. The farther they get in school, the more hopeless it all becomes; for their success depends more and more upon their reading rapidly and grasping what they read. Their hobbies and interests, whether music or boat building or electronics, will be furthered or hindered in accordance with whether or not they cut their eye teeth on books.

There are children for whom it has never become fun to read. Children to whom enjoyable, attractive, well-chosen books are supplied as food for their minds, just as good food is provided for their bodies, have an initial advantage over children whose first acquaintance with books comes at school. A child who already knows that books are a delight starts off on the right foot when he begins to learn to read.



#### Careful Choice of Books Is Important

Now supplying books for children isn't a matter of buying just any books that appear in book stores. Of late, such a flood of books for children has poured onto the market that it is hard to know which books to buy.

It is not a question of price, for very many excellent books are priced very reasonably. The average parent will feel safer if he relies on those who spend much time studying the books that are published and who take great pains to find out what children actually like. The help of librarians and of nursery-school, kindergarten, and other teachers is always freely given.

#### What Makes a Book Good?

The best books are those that have such real quality that their appeal is very broad. The ideal child's book, in fact, is a "whole family" book—one that can be read with pleasure and absorption by grown-ups, too. Walter Edmonds puts it well, saying that a really good book for children

should have "enough stuff, humor, reality, wisdom, excitement to be interesting to an adult mind." As proof of this we needn't go further than Kipling's Just So Stories. No father or mother ever thinks of it as a chore to read them aloud! Modern'classics that parents enjoy as much as they did their own childhood favorites are not lacking. Who would miss knowing that remarkable doll Hitty, Freddy the Detective, Bartholomew Cubbins, and Flicka?

The physical make-up of a book makes more difference to children than grown-ups would guess. Even the color of the cover matters! Blue, red, and yellow—the bright primary colors—are the very little child's favorites, inside a book or out. Not until children are older do they appreciate the softly tinted illustrations that appeal so much to adults. If a child is just beginning to read to himself, it is especially important that the type in his books be big and clear and not too different in style from that which he has been accustomed to in his beginning readers. Books should be stoutly put together; for although children can be trained to handle books carefully, anything that is going to be used as much as a well-liked book must be sturdy and durable.



## How Illustrations Add to Enjoyment

In illustrations, very little children want plenty of animals, children, and the other familiar things of their everyday life. They love many little details—the tiny pictures on the walls of the houses Leslie Brooke draws for his animals to live in, smoke coming out of a chimney, Peter Rabbit's little clogs. They want pictures to tell a story rather than to be fanciful and decorative. They are not yet ready at this age for the so-called "artistic" and intricately imaginative pictures that grown-ups like. They thoroughly enjoy humor in pictures as well as in words. And they like pictures on every page.

Little children enjoy variety in the size and shape of books as well as in their contents. They can be taught the care books deserve by learning to handle gently their large, beautiful picture books. They love to own and carry around very tiny books, too, as the lasting popularity of such a story as The Little Family testifies.

To be worth buying, a book should be of more than passing interest, one the child will enjoy listening to, looking at, or reading to himself over and over. A story may be very slight indeed, but its pictures may tell so much that a child will turn back to them often, always finding fresh enjoyment. Johnny Crow's Garden is a good example. The story depends mostly on amusing rhymes: "The sheep went to sleep and the armadillo

used him for a pillow." The dismay of the unfortunate sheep when the porcupine tried the same tactics is hilariously funny.

When buying books we must know what interests children have at certain ages. Is there a 3-year-old who wouldn't listen with all his ears to a story about colts or kittens? Can you imagine a 6-year-old who wouldn't be interested in the tale of how William (in Wait for William) rode the elephant in a circus parade? Girls of 10 rapturously read over and over again books about favorite heroines.

# Special Interests Are Encouraged by Books

Almost before we realize they are individuals with ideas of their own, children begin to have special interests that can be furthered by providing the right books. A child who notices the living creatures about him should have access to authentic books like Bronson's Chisel-Tooth Tribe or the Hegners' Parade of the Animal Kingdom so that he won't be misled when he comes across careless misstatements. When a little girl announces she is going to learn to fly, instead of being laughed at, she should be given a book that will familiarize her with the different kinds of planes. Children who watch a new house or bridge going up will enjoy Diggers and Builders or How the Derrick Works. If they get in the habit of going to books for the answers to their questions, children will, by the time they are 10 or so, be using a library as naturally as they turn on the radio.

This is our main object, is it not? That children shall come to have such friendly, natural attitudes toward books that they will seek them out when they want to learn something or when they want to spend some leisure in thorough enjoyment. If books have been their friends from their earliest years, they will always be a resource. When a moment's escape from reality is needed, when other forms of entertainment or companionship are not available, when hearing about a discovery in science or a famous name sets them wondering—these are the times when children should have books as readily accessible as water to drink.



And these books should be their very own. Books from the library are fine, but books of one's very own that can be picked up again and again, pored over, and reread whenever fancy demands, are even better. It is hard to estimate the value to a child of a library of his own, for the impressions made on his mind may lie too deep to be chattered about. A favorite character may, unknown to anyone but

the child himself, serve as a stimulus to effort that is far beyond our ability to calculate. A good account of the life history of some bird or insect may be so exactly what a child needs to complement his own observations that he is given the initial impetus to serious study.

The lists of books that follow are grouped with more emphasis on interests than on age. It is almost impossible to say of a book that it is for a child of 5, or one of 8, for one child of 3 will like to hear the supposedly

5-year-old story, and another of 10 may not be mentally old enough for the 8-year-old book.

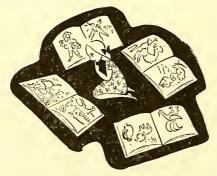
# Reading Aloud Adds to Family Companionship

Children will listen with great enjoyment to a book that they are not yet capable of reading by themselves. Up to the age of 9 or 10, most boys and girls are not reading full-length books; but a child is delighted to hear such stories as *Pinocchio* or *The Wind in the Willows* long before his reading ability is enough advanced to make it pleasurable for him to read them alone.

This advancement of a child's understanding beyond his reading skill shows how desirable (as well as pleasurable) it is for families to do much reading aloud. Even starting a story aloud sometimes whets the appetite of a child who hasn't yet become hungry enough for books not to need a little anticipatory taste to get him started. A family that sets aside only 20 minutes a day for reading aloud will have read more than 120 hours in a single year! Older children will be so eager to go on with the story that they can be counted on to "spell" mother and father in reading, turnabout fashion.

Parents also welcome the well-done informative books now written for children and breathe a grateful sigh for the help such books as Finger Fins—Tale of a Sargasso Fish or How the Present Came From the Past give them. A mother or father who makes a practice of taking children's questions seriously will never regret the time spent searching for answers.

Keep in mind that many, many children who "don't like to read" feel that way because reading hasn't become fun. When that is the case, the reasons for the child's slow progress in reading should be sought, and help should be given where it is needed.



If this is done early enough, the teen-age years, during which leisuretime habits are being formed, will become a period when children eagerly feast on the wide variety of good things to be found in books. But no matter how well a child can read, he is unlikely to think of this as one of the very nicest ways of having a good time unless he is provided with books of his own and has parents who have enjoyed those books with him from the days when he began to listen to nursery rhymes.



#### ABC AND MOTHER GOOSE BOOKS

....a plant sprung up to wither never.

—Robert Herrick

#### PICTURE STORY BOOKS FOR YOUNG CHILDREN

'What is the use of a book,' thought Alice,
'without pictures or conversations?'—Lewis Carrol

Claire H. Bishop
Robert Bright
L. Leslie Brooks
rgaret Wise Brown
Jean de Brunhoff
l Marguerite Bryan
Virginia Lee Burton
Virginia Lee Burton
Randolph Caldecott
Valery Carrick
and Latrobe Carroll
gar Parin d'Aulaire
Wesley Dennis
elen and Alf Evers
Marjorie Flack
Marjorie Flack
Marjorie Flack
ucia Patton Friskey
Wanda Gág
atharine K. Carbutt
Romney Gay
Hardie Gramatky a and Elmer Hader

The Story of Ferdinand. Viking. \$1
The Little Family. Doubleday. 50c
Snipp, Snapp, Snurr, and the Gingerbread. A. Whitman. \$1
Little Golden Library (16 titles). Simon. 25c each.

The Animals of Farmer Jones
The Poky Little Puppy
My First Book
Nursery Songs, etc.

nursery Bongs, etc.	
Little Lamb. Harper. \$1.50	Dahris Martin
Make Way for Ducklings. Viking. \$2	Robert McCloskey
At Our House. Scott. \$1,25	John G. McCullough
April's Kittens, Harper. \$1.75	Clare T. Newberry
The Tale of Peter Rabbit. Warne. 85c	Beatrix Potter
The Tale of Squirrel Nutkin. Warne. 85c	Beatrix Potter
Tobe. University of North Carolina Press. \$1.50	Stella Gentry Sharpe
Caps for Sale. Scott. \$1	Esphyr Slobodkina
Pumpkin Moonshine. Oxford, 75c.	Tasha Tudor
The Lion Cub. Doubleday. 75c.	Hamilton Williamson
Hiding Places. Scott. \$1	Louise P. Woodcock
Saturday Walk. Scott. \$1	Ethel Wright



# ANSWERS TO LITTLE CHILDREN'S QUESTIONS

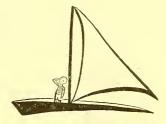
...a small drop of ink, Falling, like dew, upon a thought.—**Lord Byron** 

The First Thanksgiving. Knopf. \$1.50.	Lena Barksdale
The New Baby. Lippincott. \$1	E. S. Bell and E. Faragoh
Pollywiggle's Progress. Macmillan. \$2	Wilfred S. Bronson
What's in the Sky. Oxford. \$1	
Scales and Fins. Heath. 96c.	F. E. Engleman, et al.
Tim Tadpole and the Great Bullfrog. Doubleday. \$1	
Let's Go Outdoors. Doubleday. \$2.	Harriet E. Huntington
How the Derrick Works. Macmillan. \$2.	Wilfred Jones
Alphabet of Birds, Bugs, and Beasts. Houghton. \$1.75	Henry B. Kane
Safety Can Be Fun. Stokes. \$1.35.	Munro Leaf
The Little Train. Oxford. 75c.	Lois Lenski
Diggers and Builders. Macmillan. \$1.50	Henry B. Lent
The Life of Baby Animals. Follett. 60c	G. F. Morse and D. Nelson
Things That Go. Rand. 50c.	
Animal Babies. Beacon. \$1.75	Alice Day Pratt

The Streamline Train Book. Harcourt. \$1	William C. and Helen S. Pryor
Warm Earth. (How things grow) Oxford. \$1	Dorothy Waugh
Up Above and Down Below. (Roots and tops of plants)	Scott. \$1.25Irma E. Webber
Seeing Stars. Rand. 10c.	W. B. White
The Book of Pets. Keystone, 57c.	

#### BOOKS OF POETRY

Poems come like boats
With sails for wings.—Hilda Conkling



Everything and Anything. Putnam. \$1	Dorothy Aldis
Sung Under the Silver Umbrella. Macmillan. \$2	
I Like Animals. Harper. 75c	
Under the Tent of the Sky. (Poems about animals) M	
A Child's Day. Holt. \$1.50.	Walter de la Mare
Taxis and Toadstools. Doubleday. \$2	
Fairies and Chimneys. Doubleday. \$1.50	
Ring-A-Round. Macmillan. \$3	
Johnny Appleseed, and Other Poems. Macmillan. \$1	
Now We Are Six. Dutton. \$1	
When We Were Very Young. Dutton, \$1	
The Night Before Christmas. Harcourt. \$1	
Sing-Song. Macmillan. \$1.50.	Christina Rossetti
A Child's Garden of Verses. Scribner, \$1	Robert Louis Stevenson
Silver Pennies. Macmillan. 96c	Blanche Thompson, comp.
I Live in a City. Harper, 75c	James S. Tippett
Rainbow in the Sky. Harcourt. \$3	Louis Untermeyer, comp.
The American Mother Goose. (Folklore rhymes) S	



#### SONGS

The first gold in childhood's purse.

-Annie R. Annan

T. Davison, K. K. Davis, and F. W. Kempf

Favorite Nursery Songs. (26 familiar old songs)	Random. 50cPelagie Doane
Treasure Bag of Game Songs. (Good for parties)	
Stories of Our American Patriotic Songs. Vangua	ard, \$2John Henry Lyons
Songs for the Nursery School. Willis. \$1.50	L. P. McCarteney
The Songs We Sing. (Illustrated nursery rhymes)	Simon. \$1.25.
	H. W. Van Loon and G. Castagnetta
Sing for Christmas. Dutton. \$2.50.	Opal Wheeler



# HOW OTHER CHILDREN LIVE

For children from 6 to 14

Behold, how good and pleasant it is for brethren to dwell together in unity.—Psalms

Sky High in Bolivia. Heath. 40cRuth May Adams
The Spear of Ulysses. (Greece) Longmans. \$1.75
Nino. (Italy) Viking. \$2
Smoky Bay. (Iceland) Macmillan. \$2. Steingrimur Arason
Manuela's Birthday in Old Mexico. A. Whitman. \$2. Laura Bannon
Madeline. (France) Simon. \$2. Ludwig Bemelmans
Bright Morning. (England) Viking. \$1.50
Wings for Nikias. (Greece) Putnam. \$2
Popo and Fifina, Children of Haiti. Macmillan. \$1.75
Somi Builds a Church. (Lapland) Viking. \$2. Rafaello Busoni
In My Mother's House. (Indians of our Southwest) Viking. \$2
Boy With the Parrot. (Central America) Macmillan. \$2 Elizabeth Coatsworth
Lucio and His Nuong. (Philippines) Holt. \$2Lucy Herndon Crockett
Ola. (Norway) Doubleday. \$2
The Level Land. (Holland) Scribner. \$1.75
Timur and His Gang. (Russia) Scribner. \$1.75. Arkady Gaidar
Adventures in Black and White. (Africa) Scribner. \$1.75
Paco Goes to the Fair. (Ecuador) Holt. \$2
Panchita, a Little Girl of Guatemala. Harcourt. \$2
Bolek. (Poland) Nelson. \$2.50
Emil and the Detectives. (Germany) Doubleday. \$2
Maria Rosa. (Brazil) Doubleday. \$2
Little Pear. (China) Harcourt. \$2
Young Fu of the Upper Yangtze. (China) Winston. \$2 Elizabeth Foreman Lewis
Snow Treasure. (Wartime Norway) Dutton. \$2
Manoel and the Morning Star. (Brazil) Harper \$1.75Anne Merriman Peck
Swallows and Amazons. (England) Lippincott. \$2.50
A Gift for Ibn Diab. (Arabia) Harper. \$2M, I. Ross
The Singing Tree. (Hungary) Viking. \$2.50

Red Jungle Boy. (Brazil) Harcourt. \$2.50	Elizabeth K. Steen
Bibi the Baker's Horse. (Brittany) Lippincott. \$2	Anna Bird Stewart
Thunder Island. (South Seas) Knopf. \$2	William S. Stone
Flaxen Braids. (Sweden) Nelson. \$1.50	Annette Turngren
The Cottage at Bantry Bay. (Ireland) Viking. \$2.50	
Japanese Fairy Tales Retold. Rand. 96c	
Pedro's Coconut Skates. (Philippines) Longmans. \$1.50.	
Around the Year in Iceland. Heath. 40c	

#### INFORMATION TO SUIT ALL TASTES

Beholding the bright countenance of truth.
—John Milton

## The World of Living Things

Everyday Birds. Houghton. 85c
All About Pets. Macmillan. \$2
The Chisel-Tooth Tribe. Harcourt. \$2
Finger Fins—Tale of a Sargasso Fish. Macmillan. \$2
Beaver Pioneers. Scribner. \$2
Seeing the Unseen. Day. \$2.50
Animal Kingdom. Row. 58c
The Book of Living Reptiles. Lippincott. \$2
Wonders of the Heavens. Random. 50c
Along Nature's Highway. Day. \$1.25
Sunshine and Rain. Singer. 60c
Parade of the Animal Kingdom. Macmillan, \$3.95Robert W. and Jane Z. Hegner
Tale of the Whitefoot Mouse. Knopf. \$1.50
Insect People. Harper. \$1.25
American Trees. Random. \$1
Where Did Your Garden Grow? (Native homes of flowers) Lippincott. \$2.
Jannette M. Lucas
Animal Tracks. Morrow. \$1.50. George F. Mason
American Butterflies and Moths. Random. \$1. Cecile Hulse Matschat

Clouds

Fire

Fishes

Trees

Reptiles, etc.

Junior Book of Birds. Houghton. \$2
Bird Portraits in Color. University of Minnesota Press. \$3.50
Fresh and Briny. (The story of water) Stokes. \$2
Big and Little. (Photographs of animals and their young) Scribner. \$1.50Ylla
Mice, Men, and Elephants. Harcourt. \$2

# People and Places

How the Earth is Changing. Follett. \$1.10
Making an Orchestra. Macmillan, \$1.75. D. B. Cummins
A. Lincoln. Viking. \$3.50
George Washington. Doubleday. \$2
Giotto Tended the Sheep. Dutton. \$2.50. S. Deucher and O. Wheeler
They Put Out to Sea. Knopf. \$2.50. Roger Duvoisin
Soldiers, Sailors, Fliers, and Marines. Doubleday. \$2
The Courage and the Glory. Lippincott. \$2.25
The Story of the Great Lakes. Harper, \$1
Beethoven, Master Musician. Doubleday. \$2.50
Nansen. Viking. \$2.50. Anna Gertrude Hall
Buried Cities. Macmillan. \$2Jennie Hall
The World We Live In and How It Came To Be. Macmillan. \$2.40Gertrude Hartman
These United States and How They Came To Be. Macmillan. \$2.40Gertrude Hartman
Columbus Sails. Coward. \$2.75
"We, the People." Harper. \$2.50. Leo Huberman
How Man Became a Giant. Lippincott. \$2
He Went With Marco Polo. Houghton, \$2 Louise Andrews Kent
Over the Blue Wall. (Discovery and exploration west of the Appalachians)
University of North Carolina Press. \$1.50
Story of the Great Plains. Harper. \$1
Invincible Louisa. (Life of Louisa Alcott) Little. \$2
History of Everyday Things in England. Scribner. \$5
The Earth for Sam; the story of mountains, rivers, dinosaurs, and men.
Harcourt. \$2.75. William M. Reed
Theras and His Town. (Boy of ancient Greece) Doubleday. \$2. Caroline Dale Snedeker
History of the United States for Young People. Random. \$1
Boy on Horseback. (Autobiography) Harcourt. \$2Lincoln Steffens
How the Present Came From the Past. Vols. 1 and 2. Macmillan. \$1.12 each.
Margaret E. Wells
Mozart the Wonder Boy. Dutton. \$2
Those Who Dared; stories of early days in our country.
University of North Carolina Press. \$1
Young Hickory. (Boyhood and youth of Andrew Jackson) Farrar. \$2Stanley Young
Men at Work
Bag of Smoke; the first balloon. Viking. \$2Lonzo Anderson
What Makes the Wheels Go 'Round. Macmillan. \$2.50
Book of Modern War Planes. Garden City. \$1. Harold H. Booth
American Warplanes. Holt. \$2 Elizabeth Mallett Conger
Black Magic; the story of smoke. Knopf. \$1.50
Make Way for the Mail. Lippincott. \$2. James J. Floherty
Pictures to Grow Up With. Studio. \$3
Nathathe Gibson

Picture Book of Ships. Macmillan. \$2	Peter Gimmage
The Boy Builder. Dodd. \$3.50.	Edwin T. Hamilton
How Things Work. Morrow. \$2.75.	George Russell Harrison
Trains. Bobbs. \$2.50	R. S. Henry
The Peddler's Clock. Grosset. 50c	Mabel K. Hunt
Black on White; how books came to be. Lippincott. \$1.60	M. Ilin
100,000 Whys. (A trip around a room) Lippincott. \$1.60	
Picture Fact Books. (Textile, air, office, movie workers, nurses	
radio workers, etc.) Harper. \$1	Alice V. Keliher, ed.
Fun With Magic. Stokes. \$2.	Joseph Leeming
A First Electrical Book for Boys. Scribner. \$2.50	Alfred P. Morgan
Aluminum. (Also Asbestos, Radium, and Nickel) Harper. \$1	Lilian Holmes Strack
Aircraft Carrier. Harper. \$2	Lt. Robert A. Winston
The Boys' Book of Magnetism. Harper. \$2	Raymond F. Yates
A Boy and a Motor. Harper. \$2	Raymond F. Yates
Parachutes. Harcourt. \$2.50	Herbert S. Zim
Submarines, Harcourt. \$3	Herbert S. Zim

# STORIES FOR GIRLS

For a jollie goode booke whereon to looke Is better to me than golde.—John Wilson

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Caddie Woodlawn. Macmillan. \$2	Carol Ryrie Brink
Drusilla. Macmillan. \$1.50	Emma L. Brock
The Lonesomest Doll. Houghton. \$1.75	
Away Goes Sally. Macmillan. \$2	Elizabeth Coatsworth
Winter on the Johnny Smoker. Morrow. \$2	Mildred Houghton Comfort
Skip-Come-A-Lou. Stokes. \$1.75.	Ada Claire Darby
Henner's Lydia. Doubleday. \$2	Marguerite de Angeli
The Saturdays. Farrar. \$1.75	
Thimble Summer. Farrar. \$2	Elizabeth Enright
The Middle Moffat. Harcourt. \$2	Eleanor Estes
Martin Pippin in the Daisy Field. Stokes. \$2.50	Eleanor Farjeon
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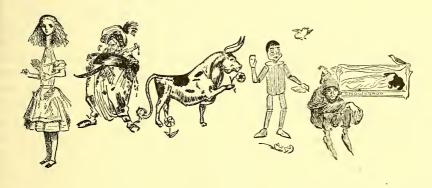
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9 to 12 and over

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Dirk's Dog, Bello. Harper. \$2
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Java Ho! Coward. \$2.50. J. W. Fabricius
Good Dog Book; about Rab, Patrasche, Stickeen, Scally, Barry, and other dogs.
Illustrated by Tenggren. Houghton. \$2.
The Boy Jones. (A chimney sweep in Victoria's London). Viking. \$2Patricia Gordon
Adam of the Road. Viking. \$2 Elizabeth Janet Gray
Spice and the Devil's Cave. Knopf. \$2.50. Agnes Danforth Hewes
Smoky, the Cowhorse. Scribner. \$1
Lassie Come Home. Winston. \$2. Eric M. Knight
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Mocha the Djuka. Dutton. \$2
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Aue Lincoln, Hollici Boy, Dobbs, \$1.50

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Ρ.	X. Houghton. \$2
A.	ll American. Harcourt. \$2
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L	ions on the Hunt. (South African veldt) Viking. \$2Theodore J. Waldeck
T	he Magic Forest. (A boy in the Canadian woods) Macmillan. \$1Stewart Edward White
Ja	ngwa. (An African lion) Macmillan. \$2



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There is no frigate like a book
To take us lands away.—Emily Dickinson

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ľ	Macmillan, \$1.75. Lewis Carroll
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l	Arabian Nights. Macmillan. \$1
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ľ	Bambi. Noble. \$1Felix Salten
	Heidi. Houghton. \$2
	Kidnapped, Scribner. \$1.50Robert Louis Stevenson
ŀ	

Gulliver's Travels. Maci	rae. \$1	Jonathan Swift
Red Howling Monkey	Macmillan, \$1.76	Helen D. Tee-Van
-		Mark Twain
· · · · · · · · · · · · · · · · · · ·		Johann D. Wyss

#### "TIME TO LAUGH"

.... I never dare to write

As funny as I can.—Oliver Wendell Holmes

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—Sir Philip Sidney

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READING REFERENCES FOR PARENTS
The Right Book for the Right Child. 3d ed. Day. \$3
A Bibliography of Books for Young Children. 50c.
(1942-1943 Supplement to the above bibliography. 25c.)
Association for Childhood Education
First Adventures in Reading. Stokes. \$2. May Lamberton Becker
Five Hundred Books for Children. Bull. No. 11.
U. S. Office of Education, Federal Security Agency,
Washington 25, D. C. 15c
Reading With Children. Viking. \$2.50

The Horn Book. (Magazine about children's books and reading)

264 Boylston St., Boston, Mass. \$2.50 per year.

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